

Education

- A.B.D. Political Science, 1991, University of Southern California, Los Angeles, CA
- M.A. Political Science, 1988, University of Southern California, Los Angeles, CA
- B.A. International Relations and Political Science, 1983, Macalester College, St. Paul, MN

Interests

- Data stewardship; attending to the full lifecycle of data resources including their privacy issues, metadata, and interoperability.
- Helping student and faculty researchers consider research questions and ultimately select and use appropriate information technologies in preparing and analyzing data.
- Working with multiple research methods to gain insight on processes and attitudes. Including: combining qualitative and quantitative research, GIS methods and emerging technologies for greater research capacities.

Employment

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| Academic Technologist, Information Technology Services, Carleton College. | 1993- Present |
| Work in partnership with faculty and reference librarians on the effective curricular uses of information technologies in a liberal arts college with particular emphasis in the social sciences, humanities, and performance arts. Active in planning campus-wide curricular initiatives including those relating to quantitative literacy, Geographic Information System (GIS) visual literacy and writing portfolios. Develop and teach workshops for faculty as well as regular guest lecturing in courses in the social sciences and humanities. | |
| Lab Manager and Research Associate, Ethel Percy Andrus Gerontology Center, University of Southern California, Los Angeles, CA. | 1991-1993 |
| Social Science Data Lab Manager, University of Southern California, Los Angeles, CA. | 1987-1991 |
| Adjunct Professor of Political Science, California State University, Dominguez Hills, CA. | 1990 |

Publications/Presentations/Workshops/Symposia

Lackie, Paula and Woolfrey, Lynn. IASSIST Outreach and the Support of Data Professionals and Data Advocacy in Underrepresented Areas. Presented at the IASSIST/IFDO (International Federation of Data Organizations) Annual meeting, Tampere, Finland, 2009.

Nixon, Andrea and Lackie, Paula, and Tompkins, Heather. Aligning Curricular Support With Student Acculturation: Results from a Mixed-Method Study. Presented at Coalition for Networked Information Spring Task Force Meeting, Minneapolis, Minnesota, 2009.

Nixon, Andrea and Lackie, Paula. Curricular Uses of Visual Materials: A Mixed-Method Institutional Study. Presented at Educause Learning Initiative Annual Meeting, Orlando, Florida, 2009.

Lackie, Paula, Partlo, Kristin, and Edwards, Michelle. Supporting Undergrads with Data. Presented at International Association for Social Science Information Services & Technology, Stanford University, Palo Alto, California, 2008.

Lackie, Paula and Tompkins, Heather. What's on-line and What's on Campus to Support Student Writing with Numbers? Presented at National Numeracy Network, Colby-Sawyer College, 2008

Lackie, Paula, Partlo, Kristin, Zawistoski, and Foxgrover, Douglas. Start seeing numbers. Presented at NITLE Summit, San Francisco, California, 2008.

Lackie, Paula and Block, William. Measuring IASSIST Against Science's Sine Qua Non: Making Scientific Knowledge Understandable, Relevant and Useful. Presented at International Association for Social Science Information Services & Technology, Montréal Québec, Canada, 2008.

Lackie, Paula and Born, Carly. Moodle for the Masses. Presented at GusDay Gustavus Adolphus College, Saint Peter, Minnesota, 2008.

Lackie, Paula and Block, William. Overview of the World of Social Science Data. Presented at International CODATA (The Committee on Data for Science and Technology) Beijing, China, 2006

Lackie, Paula. Promoting quantitative reasoning among students? Focus on the faculty! Presented at ICPSR Official Representative Meeting,

Lackie, Paula. Reasoning, Writing, and Quantification. Invited presentation at DANS (Data Archiving and Networked Services), The Hague, Netherlands, 2006.

Lackie, Paula. Reasoning, Writing, and Quantification. Invited presentation at Yhteiskuntatieteellinen Tietoarkisto (Finish Social Data Archive) Tampere, Finland, 2006.

Lackie, Paula. Reasoning, Writing, and Quantification. Invited presentation at Fundación Juan March, Madrid, Spain, 2006.

Lackie, Paula. Reasoning, Writing, and Quantification. Invited presentation at ESDS/UKDA, (Economic and Social Data Services/United Kingdom Data Archive) University of Essex, Essex, UK, 2006.

Lackie, Paula and Detterman, Linda. Outreach and Marketing Efforts to Support Digital Content Repositories. Presented at EDUCAUSE, Dallas, Texas, 2006.

Lackie, Paula, Conner, Tiffani, and Darragh, Jennifer. Data Librarianship, The Continuing LIS Education. Presented at American Library Association Annual Conference New Orleans, LA. 2006

Burks, Romi, Barber, David, and Lackie, Paula. Instructor in An Introduction to SPSS for Statistical Analysis. Presented at a NITLE (National Institute for Technology in Liberal Education) workshop, St. Olaf College. June 19-20, 2006

Lackie, Paula and Moore, Michael. Carleton College Election Study 2004: A Robust Qualitative Data Entry and Management Project. Presented at ICPSR Official Representatives, Ann Arbor, MI. 2005

Lackie, Paula. The local news & election coverage 2004: a low-budget, high-tech, high-impact pedagogy. Presented at Evidence and Enlightenment, Edinburgh, Scotland. 2005

Lackie, Paula, and Konzem, Scott. The Local News & Election Coverage 2004: A Low-Budget, High-Tech, High-Impact Pedagogy. Presented at Midwest EDUCAUSE , Chicago, IL. 2005

Lackie, Paula. ICPSR membership for the Liberal Arts College. Presented at Instructional Technologists at Liberal Arts Colleges: Critically Evaluating Technologies for a Liberal Arts Context, Saint Paul, MN, 2004

Lackie, Paula, and Sanford, Carolyn. Focusing Support on the Disciplines: Effective Models of Collaboration and Assessment. Presented at Midwest EDUCAUSE, Chicago, IL, 2003.

Lackie, Paula. Accelerated Learning Environments: A Discussion on Collaboration and Dissemination of Teaching Materials. Presented at IASSIST, University of Connecticut, CT, 2002.

Lackie, Paula. Coordinator and presenter; Quantitative and Spatial Data in the Social Sciences. Presented at Teaching with Technology in the Social Sciences: A Symposium and Workshop, June 10-14, 2002, Grinnell College, Grinnell, IA.

Lackie, Paula. (2000). The Paradox of Paperless Classes. In Garson, G. David (Ed.), *Social Dimensions of Information Technology: Issues for the New Millennium*, Hershey, PA. Idea Group Publishing.

Lackie, Paula. (1999) Implementing Technical Innovations in the Curriculum: Guidelines for Faculty and Technical Support Staff. *Social Science Computer Review* 17(2), 189-195.

Theodoulou, Stella Z., Paula Lackie, and Matthew A. Cahn. (1999). Surfing Bytes: Utilizing the Internet and Your Computer for Social Science Research. In Stella Z. Theodoulou and Rory O'Brien (Eds.). *Methods for Political Inquiry: The Discipline, Philosophy and Analysis of Politics*, Prentice Hall.

Lackie, Paula. and Nixon, Andrea. (1999). Discipline-Focused Technology Support Fosters Curriculum Innovation. *Cause/Effect*. 22 (3) 26-29, 33-36.

Lackie, Paula. (1998). A Dialogue Between Technical Support Staff and Social Science Faculty: Implementing Effective Use of Technologies at Carleton College. Presented at Computing in the Social Sciences (CSS)\IASSIST joint Conference, Yale University, New Haven, CT.

Lackie, Paula and Nixon, Andrea. (1998). Discipline Focused Support at Carleton College: Let the Pedagogy Find the Tool. Presented at CAUSE, Seattle, WA.

Lackie, P. (1998). The paradox of paperless classes. *Social Science Computer Review* 16(2), 144-157.

Lackie, Paula, Cahn, Matthew, and Theodoulou, Stella, Z. (1994) Surfing the Internet: Pedagogic Strategies Utilizing Microcomputers in Methodology Classes. Presented at American Political Science Association Annual Conference, New York, NY.

Kamieniecki, Sheldon, and Lackie, Paula. (originally published 1990, republished online 2005). Measuring High-Technology Capacity Across the 50 States. *Review of Policy Research* Volume 11 Issue 1, Pages 110 – 117.

Selected Institutional Committee Work

LGBT Advisory Council	1998 - Present
Web Working Group, Carleton College	1994-2000
Benefits Committee	2000-2002

Grants and Awards

National Institute for Technology in Liberal Education (NITLE) & Academic Commons award for innovation reflected in the research project: Curricular Uses of Visual Materials: A Mixed-Method Institutional Study. Co-Primary Investigators Andrea Nixon and Heather Tompkins.	2009
Awarded leave of absence from Carleton College to identify best practices in programs designed to promote quantitative reasoning in students of the social sciences.	2006
Midwest Instructional Technology Center (MITC) grant to fund First-Year Information Literacy in the Liberal Arts Assessment. A collaboration of 8 liberal arts colleges to develop a shared web-based assessment tool to measure first-year students' information literacy. 2005	2005
Midwest Instructional Technology Center, grant to fund a conference titled "Teaching with Technology in the Social Sciences: A Symposium and Workshop" June 10-14, 2002, Grinnell College, Grinnell, IA. 2002	2002
Faculty Librarian Instructional Partnership Grant (FLIP), Minnesota Private Colleges to assess student ability to find and use core journal literature in the field of Economics.	2001
Center of Excellence Award, New Media Centers. Award recognized Carleton College's faculty support program in Information Technology.	2001

Recent Professional Development

EDUCAUSE Learning Initiative workshop: Global CyberBridges: A Model Global Collaboration Infrastructure for E-Science Between the United States and International Partners	2009
Council on Library and Information Resources (CLIR) workshop "Faculty Research Behavior"	2007
EDUCAUSE Management Institute	1999

Professional Organizations and Service

International Association for Social Science Information Service and Technology (IASSIST)	1996-Present
International Outreach Committee (chair), Strategic Plan Committee, Education Committee, and Conference Program Committees	(active in the planning or executive council of IASSIST since 2002)
Interuniversity for Political and Social Research (ICPSR) Council Member, Committees: Preservation & Access Committee (chair), Technology committee, Quantitative Research & Training Committee, Nominating committee, Ad Hoc Committee on Membership, Ad Hoc Committee on Instructional Materials and Information Award, and Ad Hoc Membership Structure Review Committee.	1999-Present
Social Science Computing Association, President	1998-2000